

Year Two Summer Term – Friendship Song		Three key questions	
Can I listen and clap back, then listen and clap my own answer (rhythms of words)?		Can I give some details about the history of pop music and name some famous pop songs?	
VOCABULARY		FAMOUS MUSICIANS	
Pop music	Pop music is a type of popular music that many people like to listen to. The word "pop music" was used from about 1880 onwards, when a type of music was popular	Week	Musician and Song/composition
Improvise	To create or perform without preparation	1	Baiskeli by Gwyneth Herbert
		2	Bhabiye Akh Larr Gayee by Bhujhangy Group
		3	Summertime by Ella Fitzgerald
		4	The Robots by Kraftwerk
		5	Diamonds and Rust by Joan Baez
		6	Amazing Grace by Elvis Presley
		7	"Ee-oh!" (Benjamin Britten) - Hip Hop Version
		8	Oye Como Va by Santana
		9	Ain't No Mountain High Enough by Marvin Gaye and Tammi Terrell
		10	Don't Stop Believing by Petra Haden
Rhythm of words	Rhythm is a recurring movement of sound or speech. An example of rhythm is the rising and falling of someone's voice.	11	Three Little Birds by Bob Marley
		Appraisals do not need to be written down but there needs to be evidence that conversations and discussions have taken place (posit it notes, I-pad recording – uploaded to the OneDrive, Pic Collage, ticking features/instruments heard, scoring out of 10 etc, written analysis/ comparing after 2-3 pieces and/or at the end of each half term)	
		Chorus	
		Glockenspiel	
		Xylophone	

A section in a piece of music that is repeated, usually after each verse.

The glockenspiel is a percussion instrument composed of a set of tuned keys arranged like the keyboard of a piano. It has metal plates or tubes,



The xylophone is a musical instrument in the percussion family that has wooden bars struck by mallets. Like the glockenspiel, the xylophone has a set of tuned keys arranged like the keyboard of a piano.



I know how to...				
take it in turns to improvise using C or C and D and name the notes that I am using in my part?	create rhythms from words, names, favourite food, colours and animals.	name some of the instruments that we use in the classroom and say what is similar and different.	recognise the difference between pulse and rhythm.	explain the idea that music can tell a story or describe an idea.